

3-5s | W3

Small Group (15 minutes)

Social: Providing time for fun interaction

Broom It

Tic-Tac-Toe with Martha and Mary

Time to Explore

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Lacing Heart

A Visit to Martha's

Not Too Busy for Jesus

Pause to Pray

Jesus Loves

Journal and Prayer

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org



Bible Story

Mary and Martha • Luke 10:38-42

Jesus wants to spend time with me.

Key Question

Who loves you?

Bottom Line

Jesus loves me.

Memory Verse

Jesus said, "Let the children come to me." •

Matthew 19:14 NLT

15 min

Social

5 min

Broom It | Made to Move

What You Need

- Toy brooms, 2 per Small Group
- Beach balls, 2 per Small Group
- Painter's tape

2
2
1



EveryChild Tips

EveryChild Pro-Tips:

- Allow children to push the beach ball forward using their hands, broom, or even by nudging with their chair/footrest

What You Do:

Before the Activity: Inflate the beach balls. Create two teams with the children and give each team a beach ball and broom.

During the Activity: Encourage children to broom/push the beach ball from one side of the room to the other then pass the broom to the next friend in line. Continue going back and forth until each child has a turn to broom the ball. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hey friends! Come stand over here with me and let's make two teams. (*Help divide children into two teams and help line children up in a single file line.*) I have a broom and a beach ball for each team. (*Place a beach ball at the feet of the first two children and hand them a broom.*) To play our game, you're going to broom/sweep the ball to the other side of the room and then broom/sweep it back."

During the Activity: "Are you ready? Let's broom it! (*Pause.*) Woo-hoo! Broom it all the way to the other side of the room and back. (*Pause.*) Great job! Pass the broom to the next friend and they can start brooming/sweeping the ball. (*Continue with each child.*) Wow, you guys did great! It was fun to play with the broom and ball today."

After the Activity: "Brooms aren't used for a lot of games, most of the time brooms are used to clean the floors. Have you ever used a broom to sweep? Or have you seen an adult use a broom at home? (*Pause for responses.*) Today in our true story from the Bible, we'll hear about a woman who was so super busy cooking and cleaning that she didn't make time to do something really important."

Transition: Move to Worship and Story by pretending to sweep.

5 min

Martha and Mary Tic-Tac-Toe | Made to Play

What You Need

• "Martha and Marcy Tic Tac Toe" Activity Page	1
• Cardstock	1
• Chart paper	Several
• Scissors	1
• Washable markers	Several

What You Do:

Before the Activity: Copy "Mary and Martha Tic-Tac-Toe" on cardstock and cut, one set for every two children. On chart paper, draw a tic-tac-toe grid for each pair of children. Divide the cards into Marys and Marthas, then place the Mary cards on one side of the grid and the Martha cards on the other.

During the Activity: Group children in pairs and invite them to play tic-tac-toe using the Mary and Martha cards in place of X's and O's. Demonstrate how to take turns placing a card and encourage them to get three of their cards in a row.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come play tic-tac-toe! But instead of Xs and Os, we'll use these pictures of Martha (*hold up a Martha card*) and Mary! (*Hold up a Mary card*.) We'll hear more about them in our Bible Story today."

During the Activity: "In Tic-Tac-Toe, you take turns placing a card and you are trying to be the first to get three of your cards in a row. Let's play! (*Help direct play if needed*.) You placed a Mary! Who will go next? (*Pause for responses*.) That's a Martha! Great! Let's keep going and see who gets three in a row first! (*Pause*.) Hooray! In this game the [name] cards won! And in this game the [name] cards won! (*Continue with each game*.) Take all your cards off the game board and we'll play again! (*Repeat as desired*.) That was fun playing Mary and Martha with you today!"

After the Activity: "Mary and Martha were sisters, and they were friends with someone really special. Let's go find out who their special friend is!"

Transition: Move to Worship and Story by walking in pairs like Martha and Mary.

5 min

Time to Explore | Made to Explore

What You Need

- ⌚ Different timers (sand, kitchen, digital/phone, stopwatch, and visual timer) Several



EveryChild Tips

EveryChild Pro-Tips:

- For children with limited hand strength, start or flip the timers for them so they can focus on watching the time pass.
- Set timers within easy reach on a low table or tray so children using wheelchairs or with limited mobility can participate without needing to stretch or bend.
- Provide noise-canceling headphones for children who may be sensitive to the sound of the timers.

What You Do:

Before the Activity: Set up a table or floor space with the timers in separate stations. Make sure each timer is kid friendly, easy to see and within reach.

During the Activity: Invite children to explore the different timers. Encourage children to turn them over, push buttons, or wind them up (with help if needed). Talk about how each timer measures time in a different way. Give children turns to start a timer and watch it finish.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come look at what I have for you to explore! (Pause.) Each one of these are timers. We have timers that use sand, timers you can set with buttons, and even timers on a watch. Let's explore how they work!"

During the Activity: "Look at the sand timer. (Hold up the sand timer. Turn it over if needed.) Can you see the sand moving? (Pause for responses.) This sand timer is [number] minutes. That means it takes [number] minutes for all the sand to go from the top to the bottom. When the sand is gone, time is up! This timer beeps. Let's hear it. (Pause.) This timer is on a phone. Look, it counts the numbers down! This one is a visual timer. Can you see it counting down? (Pause for responses.) Timers are very helpful. They help us choose what to do with our time or how much time we have to do something."

After the Activity: "Today in our Bible Story, we'll meet two sisters who had to decide how to spend their time when Jesus came to their house. Let's find out what happened!"

Transition: Move to Worship and Story by carrying one of the timers to see how long it takes to walk to your designated area.

30 min

Groups

5 min

Lacing Hearts | Made to Play

What You Need

👤 "Lacing Heart" Activity Page	1
👤 Red cardstock	1
🧶 Yarn	Several
🧶 Clear tape	1
🧶 Hole punch	1
👤 Optional EveryChild Supplies: Lacing needles	1



EveryChild Tips

EveryChild Pro-Tips:

- Show a finished example so children can see what their heart will look like.
- Tie the end of the yarn to a lacing needle for additional lacing support.

What You Do:

Before the Activity: Copy "Lacing Heart" on red cardstock and cut, one per child. Hole punch around each card at the marked spots. Cut yarn into 28-inch lengths, one per child. Tightly wrap clear tape around both ends of each length of yarn. Review the Memory Verse motions.

During the Activity: Give each child a heart. Show how to lace the string in and out of the holes around the edge. As children lace their heart, lead them in saying the Memory Verse. Pause a few times, letting the children echo you.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come join me over here and let's do the motions as we say our Memory Verse together. Ready? It goes like this. 'Jesus said (tap finger to middle of each palm) "Let the children (point to children) come to me,"' (move hands toward self) Matthew 19:14. (Open hands like a book.) Great job everyone! I have something special for us to do with our time today that will help us practice our verse."

During the Activity: (Hold up a lacing heart.) "What shape is this? (Pause for responses.) That's right! It's a heart! Hearts make us think of love!"

Who loves you? [Bottom Line] Jesus loves you! That's right! Jesus loves you and wants you to come to Him. We are going to practice saying the words of our Memory Verse together as you weave the yarn in and out of the holes of your heart. Ready? Jesus said: "Let the children come to me" (Matthew 19:14 NIV). Keep lacing and saying it with me! (Repeat as desired.) Look at all these beautiful hearts! They remind us that Jesus loves us and wants us to be close to Him."

After the Activity: "The Bible teaches us that Jesus loves us and wants us to be near Him. Jesus said, "Let the children come to me." That means you, and you, and you, and you! (Point to each child.) **Who loves you? [Bottom Line] Jesus loves me!**"

5 min

A Visit to Mary and Martha's | Made to Create

What You Need

▢ "A Visit to Mary and Martha's" Activity Page	1
▢ Cardstock	1
▢ Crayons or washable markers	Several
▢ Scissors	1
▢ Craft knife	1
▢ Permanent Marker	1



EveryChild Tips

EveryChild Pro-Tips:

- Provide adaptive crayons.

What You Do:

Before the Activity: Copy "A Visit to Mary and Martha's" on cardstock and cut one set per child. Use the craft knife to cut the slits on each child's paper. Write each child's name on their paper.

During the Activity: Encourage children to color their pictures. Help slide each child's Martha strip through the slits in their paper. Demonstrate how to make Martha move.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "I'm so happy to see you today, friends, come sit with me and let's make some story art to help us remember today's true story from the Bible."

During the Activity: "Look, on your paper is a picture of Mary sitting with Jesus in the house she lives in with her sister, Martha. But where is Martha? (*Pick up the paper strip with Martha on it.*) Here she is. Color your big picture and the picture of Martha. (*Pause.*) Nice job. Let's review with your pictures. Our story begins with Martha. Point to Martha. (*Pause.*) She and Jesus were friends. One day, Jesus and His friends, the disciples, came to Martha's house. Martha was so excited! She cleaned and cooked and was busy the whole time but her sister, Mary, sat next to Jesus and listened to everything He said. Let's attach the paper strip with Martha on it to your paper. (*Slide the strip through the slits on each child's paper.*) Pull the strip back and forth to make Martha busy. (*Pause.*) Martha thought her sister Mary should help her instead of sitting with Jesus and that made her upset. But Jesus said that Mary was doing the best thing. Jesus told Martha that spending time WITH Him was the most important thing. Being with Jesus is more important than doing things for Him."

After the Activity: "Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me!**"

5 min

Not Too Busy for Jesus | Made to Think

What You Need

- ▢ "Not Too Busy for Jesus" Activity Page 1
- ▢ "Not Too Busy Stickers" Activity Several Page
- ▢ Cardstock 1
- ▢ Avery® Labels #22807 or equivalent Several
- ▢ 1- 1½" circle stickers Several
- ▢ Optional: Dot markers in place of circle stickers 1

What You Do:

Before the Activity: Copy "Not too Busy for Jesus" on cardstock, one per child. Copy "Not Too Busy Stickers" on label paper, one sticker per child.

During the Activity: Point and talk about the pictures on the Activity Page. Ask children to place a circle sticker on the pictures of things that keep them busy. Give them one special Jesus sticker to place in the middle of the heart to show that Jesus is most important.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, today we learned that Jesus wants us to spend time with Him, because He loves us. Let's find out what keeps us busy. Even though we get busy, the most important thing is to make room for Jesus. Just like Mary did in today's Bible Story."

During the Activity: "Let's look at the pictures. Look on your paper and point to the picture of the toys. (Pause.) Sometimes toys keep us busy. Put one of your circle stickers on the picture of the toys. (Pause.) Find the picture of people helping. (Pause.) Sometimes we get busy helping others. Put a circle sticker on that picture. (Continue with each picture.) Those are a lot of things that keep us busy. But look. What shape is in the middle of your paper? (Pause for responses.) That's right! It's a heart and hearts make us think of love. I have a special sticker for you to add to the heart. (Give each child a Jesus sticker.) It's Jesus! Put the Jesus sticker in the heart on your paper because Jesus is the most important thing. (Pause.) Great job!"

After the Activity: "Every time you see your heart, remember that Jesus loves you, and there is nothing more important than spending time with Jesus. **Who loves you? [Bottom Line] Jesus loves me.**"

5 min

Pause to Pray | Made to Move

What You Need

- Empty spray bottles Several
- Feather dusters Several
- Optional additional supplies: Several aprons, play cleaning gloves, dust rags, etc.

What You Do:

Before the Activity: Place the pretend cleaning supplies in your activity area.

During the Activity: Invite children to pretend they are doing chores, such as dusting, wiping, and cleaning, around the room. Randomly call out "FREEZE!" When everyone freezes, say, "Let's pray to Jesus!" Have children fold their hands if they can, close their eyes (if they want to), and say a short prayer together. Repeat several times.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, in our Bible Story today, Martha got so busy doing things for Jesus' visit that she didn't spend time with Him. We're going to pretend we are busy doing chores. But every time I say, 'FREEZE!' we will stop what we're doing and spend time with Jesus by praying."

During the Activity: "Let's get busy! Dust the table ... wipe the shelves ... pretend to sweep the floor. FREEZE! (Pause.) It's time to pray! (Pause for children to get into a prayer position.) Dear Jesus, thank You for loving us. Okay, let's all get back to our chores! (Repeat several rounds.) You all did such a great job stopping what you were doing to spend time with Jesus!"

After the Activity: "In our Bible Story, when Martha got upset that Mary wasn't helping, Jesus told Martha that spending time WITH Him was more important than doing things for Him. Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**"

5 min

Jesus Loves | Made to Create

What You Need

👤 "Jesus Loves" Activity Page	1
🖨 Copy paper	1
🖍 Crayons	Several
✂ Scissors	1
Permanent marker	1



EveryChild Tips

EveryChild Pro-Tips:

- Provide adaptive crayons.

What You Do:

Before the Activity: Copy "Jesus Loves" on copy paper and cut, one per child. Fold each child's paper, accordion-style then flatten, and write their name on their paper.

During the Activity: Encourage children to color the sections with the letters in one color. Then ask children to use a different color for inside and outside on the curved lines in the other sections. Help children refold their paper and show how when the paper is turned, you see a different picture.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come sit at the table with me. I have a super cool picture for you to make today!"

During the Activity: "Your paper has lots of sections on it, some of the sections have letters on them, pick one color crayon and color only the sections/folds (*point*) with the letters on them. (*Pause.*) Nice job! Now pick another color crayon and color on the outside (*point*) of the curved lines on the other sections/folds. (*Pause.*) Pick one more color crayon and color inside (*point*) the curved lines. (*Pause.*) Fantastic! Fold your paper like this. (*Demonstrate.*) Now watch! (*Turn the paper to the side so it reveals the heart.*) Look at the big, beautiful heart! Those curved lines made a heart! Hearts make us think of love! (*Turn the paper to reveal the written message.*) These words say **[Bottom Line] Jesus loves me**. Whoa! That's super cool how it changes from a heart to a message!"

After the Activity: "In today's true story from the Bible, Jesus told Martha that spending time WITH Him was more important than doing things for Him. Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**"

5 min

Journal and Prayer | Made to Reflect

What You Need

- "Memory Verse Card" from Week One 1
- Journal 1
- Fun-shaped Pen 1

What You Do:

Before the Activity: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Matthew 19:14. *Note: Keep this card in your Bible all month long.*

Encourage children to act like they are sweeping and cooking as you walk to your Small Group spot. Freeze and put your hand to your ear then sit down and gather the children around you.

During the Activity: Review the Memory Verse and hand motions. Then, encourage the children to help you make a list in the journal of places we can spend time with Jesus.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Today we're going to pretend to cook and clean as we walk to our Small Group spot. Follow me and pretend to sweep and pretend to hold a bowl and stir the ingredients all the way to our Small Group spot! (Pretend to hold a broom and sweep, then pretend to hold a big bowl with one arm and stir with the other as you lead the children to your Small Group spot.) Everybody freeze and sit where you are and listen. (Put your hand up to your ear.) One, two, three, sit down with me and let's talk about today's Bible Story."

During the Activity: (Open the Bible and lay it in front of the children.) "In our Bible Story today, we learned that Jesus wants us to spend time with Him! Jesus loves us, and He likes it when we talk to Him, read our Bibles, sing songs to Him, and even dance with joy! Jesus wants us to spend time with Him because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**

"Hey! That reminds me of the new Bible verse we are learning today! It says, 'Jesus said (tap finger to middle of each palm) "Let the children (point to children) come to me,"' (move hands toward self) Matthew 19:14." (Open hands like a book.) Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'Jesus said (tap finger to middle of each palm) "Let the children (point to children) come to me,"' (move hands toward self) Matthew 19:14." (Open hands like a book.) Yay! (Clap.)

"Let's sit down so we can write in our prayer journal and talk to God. (Open journal.) Mary spent time with Jesus in the home she lived in with her sister, Martha. I like to spend time with Jesus outside. We can spend time with Jesus anywhere, because He always wants to spend time with us. Let's make a list of our favorite places to spend time with Jesus. It can be your bedroom, your yard, a park, your car . . . ANYWHERE! When I say your name, tell me your favorite place to spend time with Jesus, and I will write it in our prayer journal. Get ready and listen for your name!" (Say

each child's name and write down what they say. Remember to print as you write in the journal, so the children can recognize their names and the letters.)

After the Activity: (Hold up journal.) "This is a wonderful list! Let's use this list when we talk to God. Would anyone like to pray before I pray?" (Give each child who wants to pray the opportunity to do so.)

"Dear God, it is an amazing feeling knowing that Jesus loves us and wants to spend time with us. Jesus really is the best friend we could ever have. Thank You that we can spend time with Jesus anywhere, like ... (*read the list the children made*). I pray we will remember that wherever we are, we can stop and spend time with Jesus. We love You, God. In Jesus' name, Amen."

Supplies

Broom It | Made to Move

	Quantity
1. Toy brooms, 2 per Small Group	2
2. Beach balls, 2 per Small Group	2
3. Painter's tape	1

Martha and Mary Tic-Tac-Toe | Made to Play

	Quantity
1. "Martha and Marcy Tic Tac Toe" Activity Page	1
2. Cardstock	1
3. Chart paper	Several
4. Scissors	1
5. Washable markers	Several

Time to Explore | Made to Explore

	Quantity
1. Different timers (sand, kitchen, digital/phone, stopwatch, and visual timer)	Several

Lacing Hearts | Made to Play

	Quantity
1. "Lacing Heart" Activity Page	1
2. Red cardstock	1
3. Yarn	Several
4. Clear tape	1
5. Hole punch	1
6. Optional EveryChild Supplies: Lacing needles	1

Not Too Busy for Jesus | Made to Think

	Quantity
1. "Not Too Busy for Jesus" Activity Page	1
2. "Not Too Busy Stickers" Activity Page	Several
3. Cardstock	1
4. Avery® Labels #22807 or equivalent	Several
5. 1- 1½" circle stickers	Several
6. Optional: Dot markers in place of circle stickers	1

Pause to Pray | Made to Move

	Quantity
1. Empty spray bottles	Several
2. Feather dusters	Several
3. Optional additional supplies: aprons, play cleaning gloves, dust rags, etc.	Several

Jesus Loves | Made to Create

	Quantity
1. "Jesus Loves" Activity Page	1
2. Copy paper	1
3. Crayons	Several
4. Scissors	1
5. Permanent marker	1

A Visit to Mary and Martha's Made to Create	Quantity	Journal and Prayer Made to Reflect	Quantity
1. "A Visit to Mary and Martha's" Activity Page	1	1. "Memory Verse Card" from Week One	1
2. Cardstock	1	2. Journal	1
3. Crayons or washable markers	Several	3. Fun-shaped Pen	1
4. Scissors	1		
5. Craft knife	1		
6. Permanent Marker	1		